# KARINA E. KLETSCHER

#### **EDUCATION**

**M.S.**, Library and Information Science, University of Maryland, College Park, MD **B.A.**, Narrative Studies, University of Southern California, Los Angeles, CA

2020 2014

#### EXPERIENCE

#### Reference and Instruction Librarian

Summer 2021 - Present

Health Sciences Library, Creighton University, Phoenix Health Sciences Campus

- Launched satellite library on new health sciences campus to create customized services and resources to support medical, nursing, occupational therapy, physical therapy, pharmacy, and physician assistant programs as well as medical residents and fellows
- Collaborates with Omaha library staff to ensure effective and efficient access and circulation operations including piloting a self-service model with a customized self-checkout application
- Provides in-depth reference and research support services virtually or in-person to faculty, residents, students, and staff across Creighton campuses and hybrid pathways
- Develops, designs and conducts engaging information literacy instruction sessions for faculty, residents, students, and staff, including integrating information literacy into evidence-based practice curricula
- Creates, develops, and maintains effective online and print research support and instructional materials, such as LibGuides and video tutorials
- Builds and maintains a physical collection of print materials, models and simulators, technology equipment, and leisure collection to support teaching, learning, and community life
- Cultivates strategic partnerships across campus in support of outreach and engagement initiatives, like the *Cura Corner* in collaboration with Community Standards and Wellbeing to create a physical and virtual space for campus resources, peer support, and open collection of mindfulness and sensitive topics materials
- Designs and implements marketing campaigns and collaborations to increase library awareness and promote resources and tools, such as a recycling program for professional association periodicals

#### Reference and Instruction Librarian

Fall 2020 - Summer 2021

Daisaku and Kaneko Ikeda Library, Soka University of America

- Design and teach information literacy instruction for (a)synchronous courses across all disciplines, including new Life Sciences concentration, for undergraduate and graduate programs
- Conduct reference services for students, faculty, and staff through chat and one-on-one consultations
- Create accessible digital learning objects such as research guides, tutorials, and customized resources to support faculty and students across global time zones
- Lead Library research programming, including faculty and student orientations, bibliographic management workshops, and specialized series for Capstone students
- Support scholarly communications such as educational and promotional initiatives regarding scholarly publishing, open education, and copyright
- Develop interdisciplinary cultural programming with campus partners, such as <u>Aflame & Unafraid Community</u> <u>Dialogues & Virtual Exhibition</u>
- Facilitate virtual, bimonthly social justice book club, <u>Not Just a #Hashtag</u>, for campus community discussion to support diversity, inclusion, and a positive campus climate
- Manage Library outreach and marketing to promote services, programming, and research tips through social media and monthly articles

• Contribute to both Reference & Instruction program and Library-wide assessment to evaluate and inform instructional practices, services, and campus-wide perceptions

## Co-Teacher for LBSC 734 Seminar in the Academic Library (Syllabus)

Spring 2020

College of Information Studies, University of Maryland, College Park

- Co-taught graduate level elective for MLIS program (14 students) that explores the role of the academic library within the framework of higher education
- Identified gaps and added readings to strengthen and support learning outcomes and assessments that focus on the development and application of critical theory and practical skills (Course Schedule)
- Researched and selected guest speakers to address module themes such as planning programs, collection management, fiscal management, faculty partnerships, teaching, and special collections
- Managed discussions and digital content for course in Canvas learning management system
- Engaged in supplemental independent study with readings on topics such as critical digital pedagogy and student developmental theory

# Graduate Assistant for Teaching & Learning

2019 - 2020

Teaching & Learning Services, University of Maryland Libraries

- Liaised with the English 101 program to schedule and instruct library and information literacy sessions
- Maintained and updated Teaching & Learning Services webpages through Hippo CMS
- Held regularly scheduled reference and research assistance through in-person, email, and chat interactions
- Represented TLS on library committees and recorded minutes for Libraries' staff intranet
- Co-designed and led <u>pilot of game-based library instruction</u> sessions for first-year extension program, University 100, including developing learning outcomes, creating puzzles, and implementing assessment
- Designed and facilitated <u>Family Study Room</u>, a dedicated study space for caregivers, and supplemental "kid kits" that are available for check-out

## Research and Teaching Fellow

2019 - 2020

University of Maryland, College Park

- Engaged in rigorous teaching & training program involving reference and first-year instruction
- Collaborated with Teaching and Learning Librarians to develop teaching outlines, design in-class research-based activities, and assess student learning
- Led monthly journal club discussing relevant issues in LIS with other MLIS students & academic librarians
- Mentored junior fellows, including authoring and managing digital content for course in Canvas learning management system
- Supported the Science, Technology, Engineering, and Mathematics (STEM) Library reference desk for research assistance and access to models and simulators

## **Collections Processing Intern**

Spring 2019

Smithsonian Institution Libraries

- Reviewed a large body of printed monographs from the Smithsonian Center for Folklife and Heritage for possible integration or acquisition into the legacy collections held at the SI Libraries Research Annex
- Pre-processed selected monographs and created provisional records for future research access

## **Special Program Events Coordinator**

2015 - 2018

University of Southern California

- Coordinated 5 major academic events per year, including Commencement which draws 60,000+ guests each spring, as well as New Student Convocations, Academic Honors Convocation, and Baccalaureate Ceremony
- Corresponded with all event participants regarding itinerary, role expectations, & other related needs
- Liaised between 4 committees, including scheduling, set-up & recording minutes at monthly meetings

- Oversaw front of house operations & campus outreach for events through <u>Visions and Voices</u>: <u>The Arts and Humanities Initiative</u>
- Initiated and developed partnership with the McMorrow Neighborhood Academic Initiative for local K-12 students outreach for Visions and Voices events including age-appropriate research guides and campus tours
- Supported Visions and Voices volunteer community though bimonthly gatherings and semester reviews
- Regulated campus reservations system, space preparation, and campus partners operations for Game Day,
   campus-wide tailgating and activities for each home football game
- Co-designed and managed websites for Commencement and Academic Honors Convocation, and collaborated with external vendor for the Game Day website for internal and external reservations and back-end workflows and databases
- Trained and supervised large network of student staff and mentored individual student coordinators

Events Intern Fall 2014

Office of Special Events and Protocol, Smithsonian Institution

- Executed logistics both in planning & on-site for a wide array of events such as openings, donor dinners, & meetings for internal units, Board of Regents, & dignitaries
- Facilitated set-up and check-in & managed transportation across Campaign Launch Celebration, a weekend of
  events across the Smithsonian, which marked the start of the most comprehensive capital campaign ever
  undertaken by a cultural institution

Program Intern Summer 2014

Skirball Cultural Center

- Strategized & coordinated public programming including lectures, screenings, and concerts, including annual
   Sunset Concerts series and the senior outreach program
- Researched film titles & distribution for public programming in conjunction with upcoming film exhibition

Advancement Intern May – November 2013

Library Foundation of Los Angeles

- Shadowed & assisted the Assistant Vice President for Advancement to steward donors & prospects for Young Literati, The Council, & Leadership Circle memberships
- Coordinated events for the foundation members such as The Young Literati: Annenberg Beach House and Grand Performances: Songs in the Key of LA
- Tracked authors attending biennial event, Literary Feasts, which raised \$1 million in one night

#### UNIVERSITY ORGANIZATIONS AND SERVICE

#### **Campus Committees:**

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University Libraries EnGAGEment Committee	June 2021 – Present
New Marketing Plan Sub-committee	October 2021 – Present
University Libraries Circulation Committee	June 2021 – Present
University Libraries Web Redesign Committee	October 2021 – Present
Hiring Committee: Head of Reference, Research, and Instructional Services	July – November 2021

University of Maryland

UMD Libraries, Strategic Planning Steering Council	2019 - 2020
College of Information Studies, MLIS Program Committee	2019 - 2020

University of Southern California	
University Convocations Committee	2015 - 2018
Academic Honors Convocation Committee	2015 - 2018
Commencement Steering Committee	2015 - 2018
School Commencement Coordinators Committee	2015 - 2018

## **Student Organizations:**

University of Maryland

Student Archivists at Maryland (SAM)

August 2018 – May 2020

President (2019 – 2020), Symposium Planning Committee (2018 – 2019)

- Host student chapter of the Society of American Archivists through monthly member meetings
- Coordinate professional development and networking activities such as behind-the-scenes tours and Q&A
  sessions with active professionals. Past events have included a tour of 'Inspired! Jim Henson at Maryland' with
  MARAC leaders, and a scanathon at the National Archives Innovation Hub
- Identify student interests and curricular gaps to select guest speakers for SAM's annual symposium, Beyond Americana, that discusses archival practices and current trends. 2020 theme: Archiving in Three Dimensions
- Fundraise through university grants and awards and coordinating an annual bake sale
- Represent archives student interests at the college level via faculty searches, re-accreditation, etc.

#### Volunteer:

University of Maryland

College of Information Studies, MLIS Ambassador

January 2019 – May 2020

Peer resource for prospective student inquiries regarding academic and student life under the iSchool Program Manager.

Conference on Diversity & Inclusion in LIS (CIDLIS)

November 2018, 2019

Managed front of house services and attendee hospitality as well as moderated a session panel.

Digital Curation & Innovation Center (DCIC)

August 2018 – May 2019

Mapping Inequality Project: Extracting and "datafying" text from digitized historical Home Owners Loan Corp. records regarding redlining issues.

University of Southern California

January 2012 - May 2014

Visions and Voices: The Arts and Humanities Initiative

Front of house services and backstage production needs for initiative that challenges students to expand their perspectives and become engaged citizens through free events with acclaimed artists and distinguished speakers.

Natural History Museum of Los Angeles

January 2013 – May 2014

Interpretive Volunteer and Docent-in-Training

Taught one-shot sessions in exhibits and guided visitors during programming and special events, such as the 100<sup>th</sup> Birthday Bash and annual Bug Fair.

#### PROFESSIONAL DEVELOPMENT & SCHOLARSHIP

## **Selected Continuing Education:**

What's Needed to Make a Literature Search Reproducible? An Intro to PRISMA-S Medical Library Association

August 2021

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Incorporating Feminist Practice Into Library Research

ACRL University Libraries Section, PDC

August 2021

Student Engagement and Outreach in a Virtual World

SCILWorks 2021 Conference

January 2021

Open Education Network Train-the-Trainer Workshop

Statewide California Electronic Library Consortium (SCELC)

December 2020

Authentic Reference: Advocacy and Support for Our Communities and Ourselves

California Academic & Research Libraries, CARLDIG-S

November 2020

**Invited Speaker:** 

Graduate Commencement Speaker - College of Information Studies

The University of Maryland, College Park, Maryland

May 2020

Student Panel - iSchool Orientation

The University of Maryland, College Park, Maryland

August 2019

Selected Conferences and Symposia:

ACRL 2021 Virtual Conference April 2021

Association of College and Research Libraries

Blossom Symposium March 2021

Network of the National Library of Medicine

Critical Librarianship & Pedagogy Symposium September 2020

University of Arizona

Conference on Diversity & Inclusion in Library & Information Science November 2018, 2019

The University of Maryland, College Park, Maryland

American Library Association Annual Conference June 2019, 2020

Washington, D.C.

Innovations in Teaching and Learning Conference May 2019

The University of Maryland, College Park, Maryland

#### **Conference Presentations:**

Wilson, Suzy and Karina Kletscher. "Gamifying Library Orientation: UNIV 100 Pilot Program." UMD Libraries Research and Innovative Practice Forum, Online, June 26, 2020.

Wilson, Suzy and Karina Kletscher. "Breaking Out of Boredom: Revamping the Library Orientation for First-Year Students." Maryland Information Literacy Exchange Fall Workshop, Maryland, October 30, 2019. doi.org/10.13016/fwcl-5hro

## **Poster Presentations:**

Schirle, Lauren, Sarah Agarrat, Justin Kim, and Karina Kletscher. "Mapping Inequality: Redlining in New Deal America." University of Maryland College of Information Studies Symposium, College Park, MD, May 1, 2018.

## **Publications:**

Kletscher, Karina. (2020). Sexual Education is a Human Right: Information Inequities of K-12 Sexual Education and the Libraries' Roles in Supporting Sexual Health Literacy. In Paul Jaeger, Beth St. Jean, Gagan Jindal, and Yuting Liao (Eds.), Roles and Responsibilities of Libraries Increasing Consumer Health Literacy and Reducing Health Disparities. Bingley: Emerald Publishing.

Gammons, Rachel, Karina Kletscher, and Kelsey Corlett-Rivera. (2020). Kids in the Library: A Case Study on Enacting Joy in the Workplace Through the Creation of a Family Study Space. In Ingrid Ruffin & Charissa Powell (Eds.), *The Emotional Self at Work in Higher Education* Hershey: IGI Global. doi.org/10.13016/uwqh-oaut

# In progress:

Kletscher, Karina and Jennifer Tirrell. (2021). Aflame & Unafraid: A Case Study on Creating Inclusive & Interactive Programming in Remote Learning. In Sigrid Kelsey (Ed.), Fostering Student Success: Academic, Social, and Financial Initiatives. Chicago: ALA Editions. Forthcoming Spring 2022.

## PROFESSIONAL MEMBERSHIPS

Medical Library Association	July 2022 – Present
MLA Colleague Connection, Mentee (2021-2022)	
Medical Library Group of Southern California & Arizona	July 2021 – Present
Central Arizona Biomedical Libraries	July 2021 – Present
Treasurer (Spring 2022 – Fall 2023)	
American Library Association	February 2019 – Present
Association of College & Research Libraries	May 2020 – Present
California Academic & Research Libraries	November 2020 – 2021