

Native Students at Tribal College & Universities

Culturally rich institutions where native philosophies meet western higher education.



23%

enrollment increase
between 2001 & 2006

Are primarily

- ➔ American Indian/Alaska Native (AI/AN)
- ➔ Female
- ➔ Older
- ➔ First-generation students

TCU Students

Open charters enable non-American Indian students to attend

The **7 Grandfather Teachings of Anishinaabe culture** are woven into each organization & its curriculum.

Major access point for **entire reservation communities** through:

- Adult education
- Gathering places
- Technology & internet access
- Safeguarding tradition & culture through education & preservation

4/37 TCUs
are in Minnesota



TCU & The Library



Information Needs



College & Vocational Opportunities: Experience & exposure to future possibilities



Navigating the Academy: Understanding academic culture & expectations



Personal & Social Efficacies: Skills necessary in higher education may be valued differently in cultural norms



Social Capital: Informal information sources & support via relationships with peers, faculty, & staff



Resources: Campus resources or partnerships exist purely for student success & wellbeing



Isolation: Lack of understanding for demands or labelling students as sell-outs to Western ideals



Academic Underpreparation

Family or Personal History with mental health, substance abuse, domestic abuse, or generational trauma



Poverty: Affects school/work balance & course materials, shelter, or food expenses



Reliable, Affordable Computer and/or Internet Access

Faculty & Staff: Turnover & lack of training hinder personal connections & welcome spaces for questions



Barriers to Access